

2022-23 Washington Middle School School Success Plan

School Mission/Vision	
Our Theory of Action is: at Washington Middle School, we take action to provide a safe learning environment where our students will be able to demonstrate leadership in academic and personal growth. Washington is a proactive, anti-ism, and culturally and linguistically responsive school community where all means all and kids come first.	
2021-22 School-wide Achievement Results (School Report Card Link)	
2022-23 Achievement Goals and Measures	
Literacy	
Math	
Engagement/ Culture	We will review referral data monthly and implement Culturally and Linguistically Responsive (CLR) practices in our lessons/re-teachings, so that we can decrease disproportionality each month for those identified students who receive an Admin referral. We will know we have it when the number of students in the identified groups receiving admin referrals are proportionate to their relative makeup of our student population.
Theory of Action/Professional Learning Focus (Based on Root Cause Analysis)	
IF our Collaborative Learning Teams (CLTs) function with fidelity,	
IF we implement high quality instructional practices	<p>THEN We utilize student data and coaching support* to incorporate new and successful structures and strategies into our practices:</p> <ul style="list-style-type: none"> ○ Standards Based Grading (SBG) ○ Gradual Release of Responsibility (GRR) ○ Academic Conversations ○ AVID Strategies (Advancement Via Individual Determination) ● We create equitable school communities via: <ul style="list-style-type: none"> ○ Cultural & Linguistic Responsiveness (CLR) ○ Social & Emotional Learning (CRM) ○ PBIS Framework (Positive Behavior Interventions & Supports)

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	<ul style="list-style-type: none"> ○ STOIC Framework (Structure, Teach, Observe, Interact positively, Correct fluently)
IF we routinely collect and analyze data on adult implementation of practices and provide timely and effective feedback	THEN We learn from each other's successes and draw upon the expertise of our colleagues. <ul style="list-style-type: none"> ● With coaching support*, we grow through the use of specific strategies to improve student learning: <ul style="list-style-type: none"> ○ Critical Friends Protocol ○ 5 Whys Protocol ○ DuFour's four questions
IF we believe all means all and all can achieve	THEN We honor lived experiences of our students. <ul style="list-style-type: none"> ● Teachers have culturally responsive expectations for behavior and provide culturally responsive academic opportunities for their students. ● We have an equitable and trusting school community.
THEN Washington will have an anti-ism, proactive, safe learning environment where our students will be able to demonstrate leadership in academic and personal growth.	
High Priority Strategies/Action Steps	
No Limits Literacy Strategies	
Standards Based Grading	
CLR/CRM	

*This public document represents a summary of the school success plan and continuous improvement process.
Please contact the school principal for additional information on the comprehensive plan.*